



5th meeting in Cividale del Friuli, 12th and 13th of January 2017

The project partnership is working on the testing phase of both Output n. 02 ("**Digital natives** " **tool case**: tools to educate youth about the risks of digital addictions) and n. 04 ("**Using digital for support, it's possible**" **tool case**: awareness tools and proposals for greater consideration of ICTs in supporting young dropouts) and the meeting was a great opportunity for sharing experiences, comments, ideas, proposals and so on.

A significant part of the meeting was devoted to the work on Output n.05 (**Project website and online community for two-way communication and Action**); the coordinator, who also lead activities related to this output, presented tasks to be managed by each partner, deadlines and approaches and, in particular, illustrated the developed online community. A Manuel has been developed in order to guide professionals to implement the pilot phase related to this Output; they should ensure their presence on the web in order to developing among youth a sense of belonging to a group and to place them in a production situation, to discover and apply appropriate practices and behaviors. Discover the platform at <http://www.ticsproject.eu>

Best practice presentation!

Mr. **Giuliano Michelini**, freelance designer, graphic design teacher and digital passionate, proposed to partners an interesting presentation about the meaning of technology in the learning system.



Describing the current situation of technology at school starting from the past, he pinpointed the main changes that occurred and that each teacher, trainer, educator or other professionals dealing with youngsters should take into consideration when starting their work with **millennials**. He also quoted some innovative experiences such as "the hole in the wall experience" (www.hole-in-the-wall.com) promoted by Mr. Sugata Mitra, TED proze winner; his mission is to "*encourage kids to use computers at their own pace to build aspirations*", and in this way he is able to demonstrate how **technology allow them to learn on their own**. Mr Michelini stated that the world is changing faster than educational systems, and it is something we should consider in our daily work, trying to implement new approaching better focused on millenials' real needs and features. What do they need from schools?

YESTERDAY	TODAY	TOMORROW
write a letter	write an email	work in a virtual community
write a report	create a powerpoint	create a video
write an essay	write a post on a blog	write a program

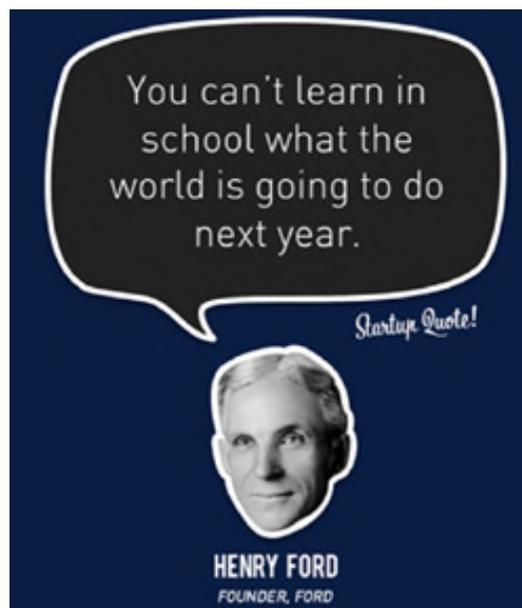
Best practice presentation

The hosting partner, Civiform, presented two different good practices:

1 DRIVING LICENCE PROJECT: this project assigns to Civiform's students a behavioural driving licence that works as a real driving licence in Italy: when you get it, you also get your basic amount of points. For each violation to the Regulation, you lose a fixed amount of points. Civiform's students who make some violation lose some points, and if they go under the fixed minimum basic amount of point, they fail the school year. Students have at disposal a huge variety of action to be made in their extra-time to recover some points (doing some extra-work at home, cleaning the classroom after the lessons, helping their classmates, etc). Best students win a prize, and the prizegiving happens every year at the end of a show where each student may express his own talent in front of mates, teachers, families.

2 REGIONAL PROJECTS AIMED AT FIGHTING EARLY SCHOOL LEAVING: In these projects, a mix of vocational guidance and development of transversal skills are offered to youngsters at risk of early school leaving, in order to empower/motivate them and support them in completing their school/training path. Promoted by the Friuli Venezia Giulia Regional Administration and managed by a consortium that groups all VET centers providing qualification courses to youngsters, they involved social services and all the middle and the high schools in the regional territory. Currently, the training offer foresees short courses (15-30 hours) that may be combined in order to build a training path based on the real needs of each youngster. This cooperation among Regional Administration, middle/high schools, VET centers, social services, has been going on for several years so that it is currently running in a very effective way.

For more information please contact michela.castialione@civiform.it



Each national partner can provide you information about TICS project:

Institut Corse de Formation et Recherche en Travail Social (France)
<http://ifrtscorse.eu/>



Civiform societa cooperativa sociale (Italy) - www.civiform.it



Le Centre d'Information et d'Education Populaire (Belgium) - www.ciep.be



Instituto De Soldadura E Qualidade (Portugal) - www.isq.pt



Agentúra RRI (Slovakia) - www.2ri.sk



ITG CONSEIL (France) - www.itg.fr



Quarter Mediation (Netherlands) - www.quartermediation.eu



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